



## **Explore The Trades Skills Lab, Built by Ferguson Refurbished Equipment Grant Application**

### School Information

1. Name of School:
2. Address:
3. Primary Contact Name:
4. Primary Contact Job Title:
5. Primary Contact Email:
6. Primary Contact Phone number:
7. Secondary Contact Name:
8. Secondary Contact Job Title:
9. Secondary Contact Email:
10. Secondary Contact Phone Number:
11. What grade levels does the school serve?
  - Middle School (grades 6-8)
  - High School (grades 9-12)
12. Number of students served:
13. What percentage of the student body receives free and reduced lunch?



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Explore The Trades is a 501(c)(3) registered nonprofit; EIN 20-3547319.

14. What is the demographic makeup of the student body?

- Male %: \_\_\_\_\_
- Female %: \_\_\_\_\_
- BIPOC %: \_\_\_\_\_

15. For which trade is your skills lab built?

- Plumbing
- HVAC

16. How long has the class been offered to students?

17. What is the curriculum for the class?

18. How is this curriculum aligned with different career pathways and how are you preparing students for careers in the skilled trades? Examples could include: resume preparation, mock interviews, etc.

19. How do you incorporate project-based learning into your program? Please share an example of a project that demonstrates specific skill development and problem solving.

20. Describe the growth of the program (i.e. student enrollment).

21. How do you measure the success of the program?

22. Please briefly describe the types of repairs or new equipment that is needed.

23. Is space refurbishment needed for required city and/or building code?

24. What is the estimated number of students who will be impacted if the skills lab is refurbished?



25. Please provide the proposed floor plan of the classroom and equipment.

26. Upon receiving new equipment and/or completing space refurbishments, what is the anticipated date by which the class could be open to the student body?

### Industry Partnership Information

1. Does the school program work with an industry partner, or do any community partnerships exist? If so, how are industry partners, parents, administrators etc. involved?
2. If so, what is the history of the partnership and how it benefits the school, the industry partner, and the community.
3. What goals would the host company and school look to achieve (or have achieved) with this partnership?
4. How has success been measured with this partnership?
5. Did this partnership exist prior to this project?
6. If this application is not selected, is it financially feasible for the class to continue?

I understand and acknowledge that the equipment will never be sold on a public site, such as Craigslist or Facebook Marketplace, or used in a personal residence or on any property outside of the school.

I confirm that all statements above are accurate and true to the best of my knowledge.

Should this application be accepted, I agree to track student participation and progress for the purpose of the grant evaluation process and potential site visits, as requested by Explore The Trades.



Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Explore The Trades would like to thank our program partners.*



A special thank you to Ferguson,  
Founding Partner of the Skills Lab program since 2021.



Partner of the Skills Lab program since 2024.